



Education Review Office
Te Tari Arotake Mātauranga

Summit Point School
Takapuna, Auckland

Confirmed

Private School
Review Report

Private School Review Report: Summit Point School

1 Background

The Chief Review Officer has a statutory duty to report on the performance of private schools throughout New Zealand.

Section 351 of the *Education Act 1989*, requires the Education Review Office (ERO) to review private schools between 6 and 12 months after they have been provisionally registered, and to report to the Ministry of Education for the Secretary to consider full registration.

This ERO review follows the provisional registration of the school by the Ministry of Education in October 2016, and focuses on whether the school now meets the criteria for full registration as a private school.

2 Criteria for Registration

Summit Point School is a small private school catering for students in Years 2 to 8 whose capability is greater than their achievement, and those who need acceleration and enrichment. The school's approach is suitable for students with dyslexia and other language-based learning differences. Students who are intelligent and creative, and have specific learning difficulties are eligible for enrolment. The school is owned and operated by Summit Point Limited, which is a registered charity.

The directors and staff have a strong commitment to the school's values and vision to provide a unique learning environment, and for students to achieve educational success, develop independence, social skills and self esteem.

The daily programme helps achieve this with its three main strands of thematic, instructional and experiential learning. Individualised and group programmes in literacy and mathematics are provided during the instructional time. These programmes are based on students' learning needs, and include multi-sensory activities to support their learning. Thematic and experiential programmes integrate the learning areas of *The New Zealand Curriculum*.

The board provides suitable premises, including classrooms that are spacious, light and warm. The board has developed an outdoor playground, and teachers and students may use the adjacent school's playing field, gymnasium and hall. The school is sufficiently equipped to support the curriculum, and the directors continue to build up the quantity and range of resources. Good progress has been made in providing digital technologies to support students' individual and collaborative learning.

The school has suitable staffing. It is ably led by the academic director who has been the initiator of this school and its vision. Together with the board, she is developing operational policies and procedures, relevant to this school's context. Staffing reflects the board's aim of no more than 12 students in each class. Teaching assistants work alongside teachers to support students' learning in class.

The school has suitable standards of tuition. All teachers are registered and there are high expectations that teaching practice will be responsive to individual students' learning strengths, needs and interests. Teachers' professional learning is mainly focused on growing their

understanding of, and strategies to support, the specific learning difficulties that are a challenge for individual students. The directors are currently developing a more formalised appraisal policy and procedures to meet the requirements of the Education Council.

Parents are involved in making decisions about their children's learning. They receive detailed reports about their children's progress, achievement and social and emotional growth. Parents are also kept informed of curriculum and school events.

The school's managers have attested that they comply with the provisions of section 35G in respect to their being fit and proper persons to manage the school.

3 Other Obligations

There are good systems in place for the school's managing body to be assured that its other statutory obligations are met.

4 Conclusion

On the basis of the information obtained during the review, ERO considers that Summit Point School meets the criteria for registration as a private school set out in the *Education Act 1989*.



Violet Tu'uga Stevenson
Deputy Chief Review Officer Northern (Acting)
Te Tai Raki - Northern Region

4 October 2017

About the School

Location	Takapuna, Auckland	
Ministry of Education profile number	752	
School type	Private Full Primary (Years 1 to 8)	
School roll	35	
Gender composition	Boys 19 Girls 16	
Ethnic composition	Māori Pākehā	2 33
Review team on site	August 2017	
Date of this report	4 October 2017	
Most recent ERO report(s)	No previous ERO reports	